

Law Teacher Training Development: Enhancing Legal Education

5 – 9 July 2027
Paris (France)

UK Training

PARTNER



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Ref: 322234_191727 **Date:** 5 - 9 July 2027 **Location:** Paris (France) **Fees:** 5200 GBP

Why This Course

In today's legal education environment, effective teaching requires more than subject expertise alone. Law educators are expected to design engaging learning experiences, apply sound instructional strategies, assess student performance meaningfully, and respond to the changing needs of diverse learners. As legal education continues to evolve, educators need practical tools and modern teaching approaches that strengthen both academic quality and student engagement.

This intensive 5-day course is designed to enhance the teaching skills of law educators. Participants will explore innovative pedagogical techniques, learn to create engaging course materials, and develop effective assessment strategies. The course emphasizes practical application and interactive learning to improve the quality of legal education.

What You'll Learn and Practice

By joining this program, you will:

- Develop advanced instructional strategies for teaching law.
- Create engaging and effective course materials for legal education.
- Implement innovative assessment techniques in law courses.
- Integrate technology and digital resources into legal instruction.
- Apply principles of adult learning theory to law teaching.
- Foster an inclusive and diverse learning environment in legal education.

The Program Flow

Day 1: Foundations of Effective Law Teaching

- Understanding adult learning theory in legal education.
- Developing a teaching philosophy for law instruction.
- Designing effective law course syllabi.
- Creating engaging lesson plans for legal topics.

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A graphic of a chessboard with several chess pieces. A large gold king piece is in the foreground, with a silver pawn and a silver knight behind it. The board is white and grey, with concentric circles in the background.

Day 2: Innovative Pedagogical Approaches in Law

- Problem-based learning in legal education.
- Case method and socratic dialogue techniques.
- Experiential learning approaches for law courses.
- Collaborative and team-based learning strategies.

Day 3: Assessment and Feedback in Legal Education

- Designing effective assessments for law courses.
- Providing constructive feedback to law students.
- Implementing formative and summative assessment strategies.
- Using rubrics and grading criteria in legal education.

Day 4: Technology Integration in Law Teaching

- Leveraging online platforms for legal instruction.
- Incorporating multimedia resources in law courses.
- Using simulation software for legal skills development.
- Implementing flipped classroom techniques in law teaching.

Day 5: Inclusive Teaching and Professional Development

- Fostering diversity and inclusion in legal education.
- Addressing unconscious bias in law teaching.
- Developing a personal growth plan as a law educator.
- Building a professional network in legal education.

Individual Impact

- Strengthen your instructional skills and confidence as a law educator.
- Enhance your ability to design engaging lessons, assessments, and course materials.
- Build practical strategies for using technology and active learning in legal instruction.
- Develop a stronger foundation for inclusive, reflective, and effective teaching practice.

Work Impact

- Improve the quality and effectiveness of legal education delivery.
- Strengthen student engagement, participation, and learning outcomes.
- Support more meaningful assessment and feedback processes in law courses.
- Enhance the learning environment through more inclusive and innovative teaching practices.

A graphic of a chessboard with several chess pieces (a king, a queen, and a pawn) in gold and silver, set against a background of concentric circles.

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Training Methodology

This program integrates educational theory, practical teaching strategies, and hands-on application to ensure real-world relevance and professional impact. Learning methods include:

- Interactive workshops on law teaching methods and course design.
- Practical exercises in lesson planning, assessment, and feedback.
- Group discussions on inclusive teaching and student engagement.
- Demonstrations of technology tools and digital teaching approaches.
- Frameworks and tools for continuous improvement in legal education practice.

Beyond the Course

Upon completion, participants will be better equipped to teach law with greater confidence, creativity, and pedagogical effectiveness. They will return ready to:

- Design and deliver more engaging and effective law courses.
- Apply innovative teaching and assessment strategies in legal education.
- Integrate technology and inclusive practices into classroom instruction.
- Continue developing as reflective and effective law educators.

A graphic of a chessboard with several chess pieces, including a king, queen, and pawns, positioned on the board. The board is checkered and has a subtle grid pattern.

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